

DIGITAL CITIZENSHIP CURRICULUM	GRADE 6						GRADE 7						GRADE 8					
<p>CASEL: Core SEL Competencies Grades 6-8</p>	Finding Balance in a Digital World	Don't Feed the Phish	Who Are You Online?	Chatting Safely Online	Digital Drama Unplugged	Finding Credible New	My Media Use: A Personal Challenge	Big, Big Data	The Power of Digital Footprints	My Social Media Life	Upstanders and Allies: Taking Action Against	The Four Factors of Fair Use	Digital Media and Your Brain	Being Aware of What You Share	Social Media and Digital Footprints: Our Responsibilities	Sexing and Relationships	Responding to Online Hate Speech	This Just In!
	<p><b>1. Self-awareness:</b> The ability to accurately recognize one’s own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one’s strengths and limitations, with a well-grounded sense of confidence, optimism, and a “growth mindset.”</p>																	
a. Identify emotions	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
b. Accurate self-perception	•	•	•	•	•	•		•		•	•		•	•	•	•	•	•
c. Recognize strengths	•	•	•	•	•	•	•	•		•	•			•	•	•	•	
d. Self-confidence	•	•	•	•	•	•		•		•	•			•	•	•	•	
e. Self-efficacy	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	
<p><b>2. Self-management:</b> The ability to successfully regulate one’s emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.</p>																		
a. Impulse control	•	•	•		•				•	•	•	•	•	•	•	•	•	•
b. Stress management	•		•				•			•	•		•	•	•	•	•	
c. Self-discipline	•	•	•		•		•		•	•	•		•	•	•	•	•	•
d. Self-motivation	•	•	•							•	•		•	•		•	•	•
e. Goal-setting	•						•			•	•	•	•	•		•	•	
f. Organizational skills	•					•		•		•	•		•	•		•	•	
<p><b>3. Social Awareness:</b> The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.</p>																		
a. Perspective-taking	•	•	•	•	•	•		•	•	•	•		•	•	•	•	•	•
b. Empathy	•	•	•		•					•	•				•	•	•	•
c. Appreciating diversity	•	•	•		•					•	•				•	•		
d. Respect for others	•	•	•	•	•		•		•	•	•	•	•		•	•	•	•

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	<p><b>4. Relationship Skills:</b> The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.</p>																		
a. Communication	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
b. Social engagement	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
c. Relationship building	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
d. Teamwork	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
<p><b>5. Responsible Decision-making:</b> The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.</p>																			
a. Identifying problems	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
b. Analyzing solutions	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
c. Solving problems	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
d. Evaluating	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
e. Reflecting	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
f. Ethical responsibility	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•