

# CHEAT SHEET: FLIPPED CLASSROOM 101

“Flipped Learning is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space, and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject matter.”

“The Four Pillars of F-L-I-P™.” *Flip Learning*. Flipped Learning Network. 2014.

## What is it?

A flipped classroom is just as topsy-turvy as the name implies -- the direct instruction happens on a student’s own time, and the practice happens back in the classroom with teacher facilitation. Say goodbye to worksheets! The skills practice requires a collaborative, hands-on approach, putting students in the driver’s seat of their learning. And with flipped models, you actually get back valuable class time for student practice and exploration. But what do you need to know first to make sure you’re ready to flip?

## How do I get started?

- 1. Determine your goals.** Why are you flipping? What are you hoping to achieve? Keep your eyes on the prize and let students in on your plans!
- 2. Choose a lesson to flip.** Don’t try to overhaul your entire unit. Start small. Identify one lesson and zero in on the direct instruction by creating or selecting a video (or other content).
- 3. Create a feedback loop.** Introduce ways to gather student feedback and gauge student comprehension while they’re learning on their own time.
- 4. Send the materials home.** Consider how you’ll make the content accessible to each student -- share a link, share a file, or host on your LMS or social network platform.
- 5. Plan for in-class time.** Here’s the fun part. Instead of lecturing, what will you do with in-class time? Consider engaging in hands-on activities, small group work, discussions, projects, or independent query with this newfound time.

## My notes:

## A-ha’s!

**It’s not all about video.** While video is commonly used, you can send home other materials and resources like PDFs, blogs, slide presentations, and websites for students to dive into when flipping.

**You can flip in school.** Invite students to use school devices during the day. Think about creating a classroom workstation, using a rotational model, or opening the school’s media lab after school.

**Let students create.** Having students teach others by creating materials is a great way for them to explain their thinking and show mastery!

## How might digital tools improve or enhance what you’re already doing?